**JCC 2510**

Agenda for April 12-16

**\*\*\*\* Due at this time**--completed predictions for chapter 7-13. You will be graded on how creative and “deep” your predictions were and how well you summarized (grammatically) in the column of qu’est-ce qui s’est passé.

1. Review items for your talk abroad (especially prepare for your question that you were assigned). You will lead us on Friday with your questions and ideas for how to best answer that question question.
2. I have put review items for chapters 11-13 (attached to this same sheet of questions for Talk Abroad ). Scroll through review items as practice only.
3. Click through power point (that you will find on my website) on the difference between Cajuns/Creoles in New Orleans (this will be a good place to start collecting information to help you explain these concepts and ideas to your Talk Abroad partner along with a brief summary of the book). Write down 8-10 facts from power point that you can share with the group on Friday AND that will help prepare you.
4. Watch ***The Frog and the Princess***-on Netflix (if you have time for fun) and see if you can pick out the difference between the two groups of people (Cajuns/Creoles) then see if you can pick out anything else that is special about New Orleans. Est-ce que vous voulez aller à New Orleans?
5. Lastly, watch this Youtube clip (with French teacher Alice Ayel) that describes the book *Au Revoir L’Acadie* for more ideas on how to share this story with your Talk Abroad partner. <https://www.youtube.com/watch?v=V9jUbNPRxwg>
6. ZOOM on Friday at 11:00
7. FYI-feel free to make your Talk Abroad appointment for some time after Friday’s ZOOM. You must use a different partner than the one you had the first time. Also, make sure to scope out and save a partner for your 3rd and final Talk Abroad as well. This person MUST be from a country other than Canada or even Europe. We need a partner who has a completely different perspective in order to complete a “Final Project” for the year for JCC.